

SIDDHARTH COLLEGE

(B.M.M., B.M.S & B.Com)

(A Minority Institute, Affiliated to University of Mumbai)

At: Boradpada, Post: Chargaon, On Badlapur-Mhasa Road, Tal: Ambarnath, Dist.: Thane – 421 503.

Contact Nos.: 0251-2670232, 8550961581, 9930501961 Website: www.siddharthcollegebadlapur.edu.in

email id : principal@siddharthcollegebadlapur.edu.in, namitaeducation@gmail.com

“Report on Feedback for A.Y. 2019-20” **(Syllabus and Course Content)**

Feedback on ‘Syllabus and Course Content’ is sought from the students and various other stakeholders such as alumni, teachers, parents, and employers, online through Google Form. The feedback link is activated in the month of March/April every year for a period of 15 days. IQAC prepares a notice for all stakeholders and calls upon them to give feedback on Syllabus and Course Contents. Orientation sessions are organised for the student’s giving details of the role and importance of feedback and action taken by the College on the responses of the stakeholders.

The students and alumni fill up the questionnaire and get them filled up from their parents and employer, where the students or alumni are employed.

The output of the Feedback is generated online in Excel and analysed by IQAC with the help of teachers and office staff. The reports so generated are shared with the principal and forwarded to the Board of Studies, Faculty of Commerce and Management, University of Mumbai.

Action Taken on Feedback on Syllabus and Course Content

Various stakeholders evaluate the Syllabus and Course Contents of each Programme on the basis of the following 15 parameters:

1. Depth of the course content
2. Extent of coverage of course
3. Relevance of course content
4. Project work, if any.
5. Clarity of course
6. Updating of course
7. Learning value
8. Availability of references
9. Availability of teachers





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10. National significance
11. Social orientation
12. Self-development
13. Practical applicability
14. Vocationalisation
15. Overall rating

Likert's Scale is used for the quantifying the qualitative responses. The scale so used is as under with marks assigned to each response:

1. Excellent = 5 marks,
2. Good = 4 marks,
3. Average = 3 marks,
4. Poor = 0 mark

1. Bachelor of Commerce (B.Com.)

Sr. No.	Stakeholder	Feedback Received	Average Rating
1	Students	139	56.33
2	Teachers	08	61.63
3	Employer	07	61.00
4	Alumni	60	57.33
	TOTAL	214	59.07

2. Bachelor of Management Studies (B.M.S.)

Sr. No.	Stakeholder	Feedback Received	Average Rating
1	Students	35	62.49
2	Teachers	09	60.33
3	Employer	06	61.50





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4	Alumni	06	61.17
	TOTAL	56	61.37

3. Bachelor of Arts in Multimedia and Mass Communication (B.A.M.M.C)

Sr. No.	Stakeholder	Feedback Received	Average Rating
1	Students	07	58.14
2	Teachers	06	62.33
3	Employer	05	60.00
4	Alumni	35	60.09
	TOTAL	53	60.14

4. Bachelor of Arts (B.A.)

Sr. No.	Stakeholder	Feedback Received	Average Rating
1	Students	32	59.19
2	Teachers	06	61.83
3	Employer	09	62.00
	TOTAL	47	61.01

5. Bachelor of Science (B.Sc.)

Sr. No.	Stakeholder	Feedback Received	Average Rating
1	Students	30	54.03
2	Teachers	06	62.33
3	Employer	09	60.22
	TOTAL	45	58.86





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According to the feedback sought from students, the strengths and weaknesses of the course curriculum of all the courses are as under:

1. Bachelor of Commerce (B.Com.)	
Strengths	Weaknesses
1. Extent of coverage of course	1. Learning value
2. Relevance of course content	2. Availability of teachers
3. Project work, if any	3. Social orientation
4. National significance	4. Self-Development
5. Availability of references	5. Updating of course
6. Practical applicability	6. Vocationalisation
7. Clarity of course	7. Depth of course content

2. Bachelor of Management Studies (BMS)	
Strengths	Weaknesses
1. National significance	1. Availability of teachers
2. Project work, if any	2. Availability of references
3. Extent of coverage of course	3. Self Development
4. Practical applicability	4. Updating of course
5. Clarity of course	5. Social orientation
6. Relevance of course content	6. Vocationalisation
7. Learning value	7. Depth of course content

3. Bachelor of Arts in Multimedia & Mass Communication (B.A.M.M.C)	
Strengths	Weaknesses
1. Practical applicability	1. Social orientation
2. Availability of references	2. Relevance of course content





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3. Learning value	3. Availability of teachers
4. National significance	4. Updating of course
5. Project work, if any	5. Self-Development
6. Clarity of course	6. Vocationalisation
7. Extent of coverage of course	7. Depth of course content

4. Bachelor of Arts (B.A.)

Strengths	Weaknesses
1. Extent of coverage of course	1. Social orientation
2. Relevance of course content	2. Project work, if any
3. Availability of teachers	3. National significance
4. Availability of references	4. Practical applicability
5. Depth of course content	5. Clarity of course
6. Updating of course	6. Learning value
7. Self-Development	7. Vocationalisation

5. Bachelor of Science (B.Sc.)

Strengths	Weaknesses
1. National significance	1. Social orientation
2. Practical applicability	2. Project work, if any
3. Extent of coverage of course	3. Self Development
4. Availability of teachers	4. Updating of course
5. Availability of references	5. Vocationalisation
6. Clarity of course	6. Depth of course content
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The detailed report of 'Feedback on Syllabus and Course Contents' is shared with the concerned teacher so that they can share such feedback in the Syllabus Revision Workshops organized by the Board of Studies (BoS).

A copy of the analysed feedback on syllabus and course contents is also sent to the Chairperson, Board of Studies, for consideration and upgradation of the syllabus and course content in future.

Sandeep Karnekar

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IQAC Co-ordinator



[Signature]

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“Report on Feedback for A.Y. 2020-21”

(Syllabus and Course Content)

Feedback on 'Syllabus and Course Content' is sought from the students and various other stakeholders such as alumni, teachers, parents, and employers, online through Google Form. The feedback link is activated in the month of March/April every year for a period of 15 days. IQAC prepares a notice for all stakeholders and calls upon them to give feedback on Syllabus and Course Contents. Orientation sessions are organised for the student's giving details of the role and importance of feedback and action taken by the College on the responses of the stakeholders.

The students and alumni fill up the questionnaire and get them filled up from their parents and employer, where the students or alumni are employed.

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Action Taken on Feedback on Syllabus and Course Content

Various stakeholders evaluate the Syllabus and Course Contents of each Programme on the basis of the following 15 parameters:

1. Depth of the course content
2. Extent of coverage of course
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4. Project work, if any.
5. Clarity of course
6. Updating of course
7. Learning value
8. Availability of references
9. Availability of teachers





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15. Overall rating

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1. Excellent = 5 marks,
2. Good = 4 marks,
3. Average = 3 marks,
4. Poor = 0 mark

1. Bachelor of Commerce (B.Com.)

Sr. No.	Stakeholder	Feedback Received	Average Rating
1	Students	158	55.16
2	Teachers	08	61.63
3	Employer	08	56.00
4	Alumni	68	52.13
	TOTAL	242	56.23

2. Bachelor of Management Studies (B.M.S.)

Sr. No.	Stakeholder	Feedback Received	Average Rating
1	Students	35	61.03
2	Teachers	07	59.57
3	Employer	08	56.13





Namita Education & Welfare Society's

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4	Alumni	40	54.83
	TOTAL	90	57.89

3. Bachelor of Arts in Multimedia and Mass Communication (B.A.M.M.C)

Sr. No.	Stakeholder	Feedback Received	Average Rating
1	Students	10	60.70
2	Teachers	06	61.00
3	Employer	06	64.67
4	Alumni	10	62.80
	TOTAL	32	62.29

4. Bachelor of Arts (B.A.)

Sr. No.	Stakeholder	Feedback Received	Average Rating
1	Students	60	59.92
2	Teachers	07	61.14
3	Employer	09	61.89
	TOTAL	76	60.98

5. Bachelor of Science (B.Sc.)

Sr. No.	Stakeholder	Feedback Received	Average Rating
1	Students	57	58.60
2	Teachers	08	59.13
3	Employer	09	63.11
	TOTAL	74	60.28





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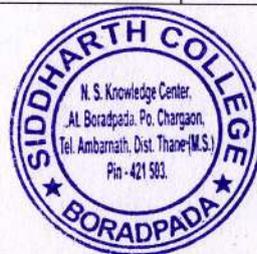
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6. Master of Commerce (M.Com.)			
Sr. No.	Stakeholder	Feedback Received	Average Rating
1	Students	20	61.30
2	Teachers	05	60.20
3	Employer	06	57.83
	TOTAL	31	59.78

According to the feedback sought from students, the strengths and weaknesses of the course curriculum of all the courses are as under:

1. Bachelor of Commerce (B.Com.)	
Strengths	Weaknesses
1. Extent of coverage of course	1. Clarity of course
2. Relevance of course content	2. Learning value
3. Practical applicability	3. Self-Development
4. Project work, if any	4. Social orientation
5. Availability of references	5. Vocationalisation
6. National significance	6. Depth of course content
7. Availability of teachers	7. Updating of course

2. Bachelor of Management Studies (BMS)	
Strengths	Weaknesses
1. Project work, if any	1. Self-Development
2. National significance	2. Social orientation
3. Extent of coverage of course	3. Learning value
4. Relevance of course content	4. Availability of references
5. Clarity of course	5. Vocationalisation





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6. Availability of teachers	6. Depth of course content
7. Practical applicability	7. Updating of course

3. Bachelor of Arts in Multimedia & Mass Communication (B.A.M.M.C)

Strengths	Weaknesses
1. Extent of coverage of course	1. Social orientation
2. National significance	2. Self-Development
3. Practical applicability	3. Availability of references
4. Relevance of course content	4. Updating of course
5. Clarity of course	5. Learning value
6. Project work, if any	6. Vocationalisation
7. Availability of teachers	7. Depth of course content

4. Bachelor of Arts (B.A.)

Strengths	Weaknesses
1. Relevance of course content	1. Self-Development
2. National significance	2. Availability of references
3. Project work, if any	3. Social orientation
4. Availability of teachers	4. Learning value
5. Extent of coverage of course	5. Updating of course
6. Clarity of course	6. Depth of course content
7. Practical applicability	7. Vocationalisation

5. Bachelor of Science (B.Sc.)

Strengths	Weaknesses
1. Availability of teachers	1. Clarity of course



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2. Extent of coverage of course	2. Social orientation
3. National significance	3. Updating of course
4. Learning value	4. Relevance of course content
5. Project work, if any	5. Depth of course content
6. Practical applicability	6. Self Development
7. Availability of references	7. Vocationalisation

6. Master of Commerce (M.Com.)

Strengths	Weaknesses
1. Project work, if any	1. Social orientation
2. Practical applicability	2. Relevance of course content
3. Self-Development	3. Clarity of course
4. Extent of coverage of course	4. Updating of course
5. Learning value	5. Availability of teachers
6. Availability of references	6. Vocationalisation
7. National significance	7. Depth of course content

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Likert's Scale is used for the quantifying the qualitative responses. The scale so used is as under with marks assigned to each response:

1. Excellent = 5 marks,
2. Good = 4 marks,
3. Average = 3 marks,
4. Poor = 0 mark

1. Bachelor of Commerce (B.Com.)			
Sr. No.	Stakeholder	Feedback Received	Average Rating
1	Students	176	53.95
2	Teachers	8	51.88
3	Employer	10	54.30
4	Alumni	80	55.25
	TOTAL	274	53.85

2. Bachelor of Management Studies (B.M.S.)			
Sr. No.	Stakeholder	Feedback Received	Average Rating
1	Students	32	58.34
2	Teachers	8	60.50
3	Employer	10	70.25





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4	Alumni	40	60.28
	TOTAL	90	62.34

3. Bachelor of Arts in Multimedia and Mass Communication (B.A.M.M.C)

Sr. No.	Stakeholder	Feedback Received	Average Rating
1	Students	15	64.80
2	Teachers	6	59.50
3	Employer	6	54.33
4	Alumni	15	54.13
	TOTAL	42	58.19

4. Bachelor of Arts (B.A.)

Sr. No.	Stakeholder	Feedback Received	Average Rating
1	Students	98	52.42
2	Teachers	7	59.14
3	Employer	12	60.00
4	Alumni	66	54.30
	TOTAL	183	56.47

5. Bachelor of Science (B.Sc.)

Sr. No.	Stakeholder	Feedback Received	Average Rating
1	Students	60	58.03
2	Teachers	10	57.70
3	Employer	9	54.33





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Contact Nos.: 0251-2670232, 8550961581, 9930501961 Website: www.siddharthcollegebadlapur.edu.in

email id : principal@siddharthcollegebadlapur.edu.in, namitaeducation@gmail.com

4	Alumni	61	56.18
	TOTAL	140	56.56

6. Master of Commerce (M.Com.)

Sr. No.	Stakeholder	Feedback Received	Average Rating
1	Students	24	59.54
2	Teachers	5	56.80
3	Employer	7	52.43
	TOTAL	36	56.26

According to the feedback sought from students, the strengths and weaknesses of the course curriculum of all the courses are as under:

1. Bachelor of Commerce (B.Com.)

Strengths	Weaknesses
1. Extent of coverage of course	1. Relevance of course content
2. Clarity of course	2. Social orientation
3. Practical applicability	3. Availability of teachers
4. National significance	4. Vocationalisation
5. Learning value	5. Updating of course
6. Availability of references	6. Depth of course content
7. Project work, if any	7. Self-Development

2. Bachelor of Management Studies (BMS)

Strengths	Weaknesses
1. Depth of course content	1. Project work, if any





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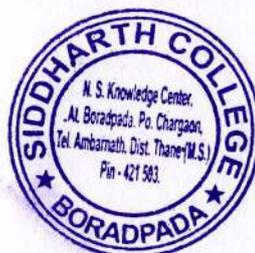
2. Availability of teachers	2. Practical applicability
3. Relevance of course content	3. Updating of course
4. Social orientation	4. Vocationalisation
5. National significance	5. Self-Development
6. Learning value	6. Availability of references
7. Clarity of course	7. Extent of coverage of course

3. Bachelor of Arts in Multimedia & Mass Communication (B.A.M.M.C)

Strengths	Weaknesses
1. Depth of course content	1. Clarity of course
2. Learning value	2. Social orientation
3. Vocationalisation	3. Project work, if any
4. Availability of teachers	4. Updating of course
5. Availability of references	5. National significance
6. Self-Development	6. Extent of coverage of course
7. Relevance of course content	7. Practical applicability

4. Bachelor of Arts (B.A.)

Strengths	Weaknesses
1. Clarity of course	1. Vocationalisation
2. Learning value	2. Self-Development
3. Project work, if any	3. Practical applicability
4. Updating of course	4. Availability of teachers
5. Availability of references	5. Social orientation
6. Relevance of course content	6. Depth of course content
7. Extent of coverage of course	7. National significance





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5. Bachelor of Science (B.Sc.)	
Strengths	Weaknesses
1. Practical applicability	1. Social orientation
2. Updating of course	2. Availability of teachers
3. Learning value	3. Self-Development
4. Depth of course content	4. Vocationalisation
5. Extent of coverage of course	5. Clarity of course
6. Availability of references	6. Relevance of course content
7. Project work, if any	7. National significance

6. Master of Commerce (M.Com.)	
Strengths	Weaknesses
1. Relevance of course content	1. Vocationalisation
2. Project work, if any	2. Availability of teachers
3. Social orientation	3. Self-Development
4. Practical applicability	4. Depth of course content
5. Updating of course	5. Clarity of course
6. Extent of coverage of course	6. Availability of references
7. Learning value	7. National significance

The detailed report of 'Feedback on Syllabus and Course Contents' is shared with the concerned teacher so that they can share such feedback in the Syllabus Revision Workshops organized by the Board of Studies (BoS).

A copy of the analysed feedback on syllabus and course contents is also sent to the Chairperson, Board of Studies, for consideration and upgradation of the syllabus and course content in future.




PRINCIPAL
Siddharth College
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Tal. Ambarnath, Dist. Thane (M.S.)
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