



Namita Education & Welfare Society's

# SIDDHARTH COLLEGE

**(B.M.M., B.M.S & B.Com)**

(A Minority Institute, Affiliated to University of Mumbai)

At: Boradpada, Post: Chargaon, On Badlapur-Mhasa Road, Tal: Ambernath, Dist.: Thane – 421 503.

Contact Nos.: 0251-2670232, 8550961581, 9930501961 Website: [www.siddharthcollegebadlapur.edu.in](http://www.siddharthcollegebadlapur.edu.in)

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## Best Practice – 1

### Title of the Practice:

“Education for Tribals”

### Objectives of the Practice:

Maharashtra is one of the states in India, where large part of population still live primitive life in the areas which are really backwards. Most of these villages do not have facility of even primary education. With the changing economic environment in the country, these people have started realizing the importance of education. However, in the absence of adequate educational facilities, these villagers find it difficult to get education even upto higher secondary level. Therefore, there is a need both at the government and non-government level to promote education of tribals with the following objectives:

- (a) To eradicate illiteracy.
- (b) To achieve the objective of universal access to education.
- (c) To integrate tribals with the mainstream of country.
- (d) To create jobs in the local area for tribals.
- (e) To provide job opportunities to tribals.
- (f) To empower girls and women in tribal areas.

### The Context:

With the above objectives in mind Namita Education and Welfare Society took up the task of establishing an institution of higher education at Boardpada village in the year 2012. In the year 2012, there was no institution of higher education in the radius of 20 kms in the surroundings of Boradpada village. The College started three bachelors' programmes, viz., BAMMC, BMS and B.Com. in the year 2012. Later in the year 2018-19, the College started B.A. and B.Sc. Another milestone in the journey of the Society came in 2020-21, when the college started postgraduate programmes in Commerce. The Society aims to provide the facility of higher education to tribals in the region at an affordable cost.



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## The Practice:

Starting higher educational institution was not as difficult as getting children from nearby villages to take admission in the College. The major hurdle was motivating the youth and convincing the parents to send their children to college. The task was tougher in case of girl students. The Society undertook door to door campaign to create awareness and in a short time the intake in all courses started increasing. In order to motivate parents to send their girls to college, the Society provided free bus service for girls students.

Although, all the students in the College are first generation learners, they have shown great interest in studies. Most of the teachers in the College being from local area, the students could relate to them and enjoy attending the College. Along with teaching, the College organizes a number of co-curricular activities such as swachh bharaat abhiyan, blood donation drive, construction of bunds, nature trails, health and hygiene camps, anti-drug rally, etc. Students participate in such activities very enthusiastically. This bond between the institution, teachers and students is clearly reflected in the success rate of students at final year examinations, with average pass percentage of the College for the assessment period being around 90%. The success rate of students in the College is highest in the region and much above the average results of the University.

## Evidence of Success:

The initiatives of the Society bore a fruit, which is clearly reflected in the incremental growth of the institution:

- (1) The number of programmes offered by the College increased from 3 in the year 2012-13 to 6 in the year 2021-22.
- (2) The number of students enrolled with the College increased from mere 24 to 1353 in the year 2021-22.
- (3) The College has submitted a proposal for starting a Pharmacy College from A.Y. 2024-25 and also proposes to start a law college on its 5 acres campus.

## Problems Encountered and Resources Required:

The founders of the College had tough time in convincing the villagers that the College was meant for their welfare. Regular meeting with the village sarpanch and villagers resulted in slow infrastructural development on the College premises. Also getting students, especially girl students, was a challenging task. The Trust undertook door-to-door campaign to convince villagers to send their children for higher education.



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## Best Practice – 2

### Title of the Practice:

"Nesting for Nature"

### Objectives of the Practice:

The objective of the "Nesting for Nature" best practice initiative in colleges is to promote bird conservation and protection. Birds play an important role in the ecosystem and are the important component for maintaining the balance in nature. The initiative aims to raise awareness about the importance of birds and the threats they face, and to provide practical solutions for protecting birds and their habitats.

### The Context:

The objectives of conserving bird habitats are vital for maintaining biodiversity, ecosystem balance, and the overall well-being of both bird species and the environment. Some key objectives of conserving bird habitats include:

- (1) Conserving bird habitats helps protect the diversity of bird species, ensuring the preservation of biodiversity and promoting ecosystem stability.
- (2) Bird habitats provide valuable ecosystem services, such as seed dispersal, pest control, and nutrient cycling.
- (3) Another objective is to raise awareness about the importance of bird habitats and their conservation.

By implementing these practices, colleges can protect birds and their habitats, promote sustainability, and raise awareness for bird conservation.

### The Practice:

The College has provided 60 artificial nest, feeder tanks and water dish for birds, which have been installed at different places in the College premises. These nest and waster dish are provided with food and water for sparrows. They are cleaned on the regular basis.



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## **Evidence of Success:**

Before the launch of this project, the area seldom used to notice sparrows. However, after the launch of this project, the number of sparrow on the premises has increased. Some of them have also laid eggs in the nest and have become permanent residents here. Along with sparrow, there has been increase in the number of other birds as well. The morning and evening chirping of these birds makes whole premises melodious and joyful.

## **Problems Encountered and Resources Required:**

The project Sparrow did not encounter any problem as the funding for the project was provided by the Society and the execution was enthusiastically done by student volunteers.

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